

Artifact Examples - Iowa Teaching Standard #3

“Demonstrates competence in planning and preparing for instruction.”

- a. ITED/plan results and goal sheets, expectation sheets
IEP, probes, smart goal, lesson plans
ITBS, IEP (connected to local standards)
standards and benchmarks
curriculum guides
conference materials, AR, rubrics
smart goal data
CBM assessments, benchmark tests, DIBELS, ICAM's, copy of planning book
New IEP forms tie directly to the standards
professional conferences
analyze individual student achievement data to plan instruction
lesson plans linked to standards and data collection, adapting materials, notes from team meetings
vocal profile, pitch matching
counting tests, Watkins Farnum test, solo contest results, performance videos, playing tests
offer activities (enrichment, remedial) to correlate with student achievement levels, PEP goals, school climate goals
use math scores as a guide for artistic ability
- b. expectation sheets, grade sheets and signed positive notes
rubrics, midterms, progress reports, contact logs
classroom rules, student/grade level handbook, assignment expectations, assignment books
positive discipline, communicating results (midterms, periodic progress), conference materials
management systems, classroom agenda, report cards
Character Counts, homework folders, feedback from parents, newsletters, behavioral contracts, student work
celebrations, kids of character, thumbs up in hallway, positive behavior web-site, wall of character
building level goals (40 words per minute for reading fluency), student work demonstrations
communicate expectations with visuals, anecdotal records
PAWS, character pillars, daily citizenship (participation points), motivational assembly, cubbie saying, quote of the day
choral assessment
grading policy
- c. lesson plans, letter to teacher, goal sheets, information sheet
individualized instruction, setting goals
IEP goals, transition form and information
504, cum folder, teacher discussions, surveys and interviews (PAWS)
student modifications
AR student, AR packet, 6th grade menu items, resource student learning logs, writing options, literary response options, 6th conference packet

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- journaling, sharing, multiple intelligences
- CRISS
- choose book for interest levels, activities to reinforce fine motor skills
- testing accommodations
- KWL, student selected activities, making provisions for additional student needs
- use 8 learning styles to support learning of every student
- documentation of adaptations
- adaptive PE plans, progressive skill work, health student list, student profiles
- band lessons geared to pace of learning
- sociogram, aptitude tests, class surveys

- d. lesson plan, multiple intelligence, goal sheets, videotape of a lesson, assignment handout which shows a variety of activities
- cooperative learning, individual strategies
- Read Naturally, math manipulatives
- CRISS strategies, lecture, small/large group, partner
- labs, overheads, cooperative groups
- simulations, History Day, menu items, open-ended questions, graphic organizers, AR packet, probes
- DARE, Sgt. Larsen, Happy Joe's, modification
- IEP's
- calling on a variety of students – all students engaged, KWL strategies, pair share, response cards,
- accommodations, Internet bookmarks – printout
- Four Blocks instruction, reading curriculum, multi-sensory activities (songs, technology, manipulatives, etc.), student work
- utilize brain research, such as “chunks” through song, to enhance learning
- thematic overview
- listening skills, student demonstration
- small group contest,
- student-led conferences
- teach (visual, auditory, kinesthetic)

- e. computer lab sign-up sheets, lesson plans, copy of professional development books, picture of room, assignment handouts
- Internet activities
- star testing, AR
- further education, standards and benchmarks, peer relations
- curriculum guide, scope and sequence charts
- Quest, History Day, video, use of technology, Web sites, Web pages
- EBSCO, Ultrakey, digital camera, power point, m-power, word processing (edit)
- school to work activities, student work generated using technology, CRISS
- hands on FOSS kits, math manipulatives, overhead materials, e-mates, scanning pictures
- type to learn program
- team meetings and planning times

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professional magazines, teacher reference materials, research data and published studies, multimedia resources

ICN room, IMC room, audio visual aids

CD player

videotapes of concerts, music computer programs, band music, solo music, guest conductors, solo musicians on concerts

list of community resources, any activities you coordinate for students
(canstruction, girl power, DARE, etc.)